**North East School Division**

**Unpacking Outcomes – Law 30 – SI1**

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| **Unpacking the Outcome**  |
| Design --> exploration of law topic Carry out --> exploration of law topic |
| **Outcome**(circle the verb and underline the qualifiers)  |
| Design and carry out a detailed exploration of one or more topics of personal interest relevant to Law 30. |
| **KNOW**  | **UNDERSTAND**  | **BE ABLE TO DO**  |
| **Vocabulary**: *

**Example of portfolio areas related to career choice:** • initial and continuing educational requirements; • duties and skills required for this occupation; • the work environment, including typical hours worked and locations; • current wages received in Saskatchewan; • physical, mental and emotional stresses related to this occupation; • workplace hazards and safety considerations; • other occupations they interact with;• professional and/or licensing requirements in Canada and Saskatchewan; • future trends impacting the occupation; and • reflection upon personal suitability | * That
 | 1. Design a multi-perspective investigation related to a topic of study in Law 30 that includes a position statement, a counter position, evidence from multiple sources, and a conclusion.
2. Defend or refute a position based on an analysis of a collection of relevant cases.
3. Assemble and reflect on a portfolio that demonstrates an understanding of a career choice related to law with information \*.
4. Share the results of student-directed research through a research paper, display, presentation, performance, demonstration, song, game, commercial, fine art representation, or video.
5. Co-construct a tool (e.g., rubric, checklist, self-evaluation form or peer-evaluation form) and use it to assess the process and products involved in their student-directed study.
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| **ESSENTIAL QUESTIONS**  |
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