**North East School Division**

**Unpacking Outcomes – Law 30 – SI1**

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| **Unpacking the Outcome** | | |
| Design --> exploration of law topic  Carry out --> exploration of law topic | | |
| **Outcome**(circle the verb and underline the qualifiers) | | |
| Design and carry out a detailed exploration of one or more topics of personal interest relevant to Law 30. | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| **Vocabulary**:      **Example of portfolio areas related to career choice:**  • initial and continuing educational requirements;  • duties and skills required for this occupation;  • the work environment, including typical hours worked and locations;  • current wages received in Saskatchewan;  • physical, mental and emotional stresses related to this occupation;  • workplace hazards and safety considerations;  • other occupations they interact with; • professional and/or licensing requirements in Canada and Saskatchewan;  • future trends impacting the occupation; and  • reflection upon personal suitability | * That | 1. Design a multi-perspective investigation related to a topic of study in Law 30 that includes a position statement, a counter position, evidence from multiple sources, and a conclusion. 2. Defend or refute a position based on an analysis of a collection of relevant cases. 3. Assemble and reflect on a portfolio that demonstrates an understanding of a career choice related to law with information \*. 4. Share the results of student-directed research through a research paper, display, presentation, performance, demonstration, song, game, commercial, fine art representation, or video. 5. Co-construct a tool (e.g., rubric, checklist, self-evaluation form or peer-evaluation form) and use it to assess the process and products involved in their student-directed study. |
| **ESSENTIAL QUESTIONS** | | |
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